

## Heidelberg Peace Education Attitudes Questionnaire

### Introduction

The purpose of this questionnaire is to investigate the attitudes and the attitude changes of the participants of several peacebuilding educational projects.

Part I is to get some general information. In the following parts II, III, IV and V you are asked to indicate the degree to which you agree or disagree with the following statements by marking the appropriate box on the scale printed below. The possible answer categories range from "Strongly Disagree" to "Strongly Agree".

Please provide brief answers or required ratings as honestly and intuitively as possible. There are no right or wrong answers to the questions.

This questionnaire is anonymous, so please do not put your name on it.

Answering this questionnaire will take about 10 minutes.

### Example

If, in your view, being a member of your group is **not at all** an important part of your self-image, you should mark "Strongly Disagree":

In general, being a member of my group is an important part of my self-image.				
Strongly Disagree <input checked="" type="checkbox"/>	Disagree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Agree <input type="checkbox"/>	Strongly Agree <input type="checkbox"/>

If, in your view, being a member of your group is a very strong part of your self image, you should mark "Strongly Agree":

In general, being a member of my group is an important part of my self-image.				
Strongly Disagree <input type="checkbox"/>	Disagree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Agree <input type="checkbox"/>	Strongly Agree <input checked="" type="checkbox"/>

If you do not strongly agree or disagree, you can grade your answer by marking one of the boxes in between!

### Definitions

Some of the questions include the terms "my group" and "conflicting group(s)"

In the context of this questionnaire "my group" describes a social group you perceive yourself as belonging to.

On the other hand the term "conflicting group(s)" describes one or more social groups and their members to which you are or your group is in opposition to.

**PART I:**

**1) General information**

Age: \_\_\_\_\_

Gender:      female:       male:

**2) What is the highest level of education you have achieved?**

*(Please choose one option)*

- Out-of-school education
- Primary School
- Secondary School
- Undergraduate
- Graduate
- Post-Graduate

**3) Did you already participate in a peacebuilding project? If yes, how many hours?**

- Yes, \_\_\_\_\_hours per week / per month / total
- No

**4) Do you think that there is a conflict within your society?**

- Yes
- No (if No, please fill in only Part IV)

**5) Please name the main conflict(s) you observe within your society. Which of the mentioned conflicts has the most influence on the life of you and your group?**

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### PART III:

Please indicate to what extent you agree or disagree with the following statements regarding **your conflicting group(s)**.

15) Our groups will never be able to trust each other.
Strongly Disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neutral <input type="checkbox"/> Agree <input type="checkbox"/> Strongly Agree <input type="checkbox"/>
16) Our groups' traditions are different.
Strongly Disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neutral <input type="checkbox"/> Agree <input type="checkbox"/> Strongly Agree <input type="checkbox"/>
17) A settlement between our groups is not possible.
Strongly Disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neutral <input type="checkbox"/> Agree <input type="checkbox"/> Strongly Agree <input type="checkbox"/>
18) Our groups have different values.
Strongly Disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neutral <input type="checkbox"/> Agree <input type="checkbox"/> Strongly Agree <input type="checkbox"/>
19) Our groups have a lot more in common than I thought.
Strongly Disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neutral <input type="checkbox"/> Agree <input type="checkbox"/> Strongly Agree <input type="checkbox"/>
20) Our groups will never be able to live in peace.
Strongly Disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neutral <input type="checkbox"/> Agree <input type="checkbox"/> Strongly Agree <input type="checkbox"/>
21) There are conflicts between our groups that can never be resolved.
Strongly Disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neutral <input type="checkbox"/> Agree <input type="checkbox"/> Strongly Agree <input type="checkbox"/>

### PART IV:

Please indicate to what extent you agree or disagree with the following opinions.

22) Armed conflicts should be avoided whenever possible.
Strongly Disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neutral <input type="checkbox"/> Agree <input type="checkbox"/> Strongly Agree <input type="checkbox"/>
23) Peaceful means can solve a conflict.
Strongly Disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neutral <input type="checkbox"/> Agree <input type="checkbox"/> Strongly Agree <input type="checkbox"/>
24) Solving a conflict requires sufficient manpower and guns.
Strongly Disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neutral <input type="checkbox"/> Agree <input type="checkbox"/> Strongly Agree <input type="checkbox"/>

25) <b>Conflicting groups should be prepared to give up privileges and work hard towards peace.</b> Strongly Disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neutral <input type="checkbox"/> Agree <input type="checkbox"/> Strongly Agree <input type="checkbox"/>
26) <b>Peace talks should take as long as is required to reach a settlement.</b> Strongly Disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neutral <input type="checkbox"/> Agree <input type="checkbox"/> Strongly Agree <input type="checkbox"/>
27) <b>Commitment to non-violence is a sign of weakness.</b> Strongly Disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neutral <input type="checkbox"/> Agree <input type="checkbox"/> Strongly Agree <input type="checkbox"/>

**PART V:**

Please indicate how frequently you have experienced the following types of treatment from members of your conflicting group(s).

28) <b>I have been treated with kindness.</b> Never <input type="checkbox"/> Sometimes <input type="checkbox"/> Monthly <input type="checkbox"/> Weekly <input type="checkbox"/> Daily <input type="checkbox"/>
29) <b>I have been treated as inferior.</b> Never <input type="checkbox"/> Sometimes <input type="checkbox"/> Monthly <input type="checkbox"/> Weekly <input type="checkbox"/> Daily <input type="checkbox"/>
30) <b>I have been discriminated against.</b> Never <input type="checkbox"/> Sometimes <input type="checkbox"/> Monthly <input type="checkbox"/> Weekly <input type="checkbox"/> Daily <input type="checkbox"/>
31) <b>I have been physically harmed.</b> Never <input type="checkbox"/> Sometimes <input type="checkbox"/> Monthly <input type="checkbox"/> Weekly <input type="checkbox"/> Daily <input type="checkbox"/>
32) <b>I have been verbally abused.</b> Never <input type="checkbox"/> Sometimes <input type="checkbox"/> Monthly <input type="checkbox"/> Weekly <input type="checkbox"/> Daily <input type="checkbox"/>
33) <b>I have been treated with respect.</b> Never <input type="checkbox"/> Sometimes <input type="checkbox"/> Monthly <input type="checkbox"/> Weekly <input type="checkbox"/> Daily <input type="checkbox"/>

***Thank you for your co-operation!***

## Heidelberg Peace Education Conditions Questionnaire



UNIVERSITY OF HEIDELBERG  
INSTITUTE OF EDUCATIONAL SCIENCE



## HEIDELBERG PEACE EDUCATION CONDITIONS QUESTIONNAIRE

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### *For Regional Coordinators only*

Country

Project ID

Date

This questionnaire is for educational administrators, advisors, and project directors as well as for staff members of local, regional, national and international organizations responsible for peace building educational activities in armed conflicts.

The purpose of this questionnaire is to learn more about the working conditions of people and institutions. A further reason is to receive feedback from the participants about the usefulness and relevance of the support of their working conditions.

This questionnaire will take about 20 minutes. We thank you for your effort in advance. **All your answers will be kept confidential, of course.**

**PART I: GENERAL INFORMATION**

**A) INSTITUTION**

1) Name of the institution you work for:

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2) Contact address:

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3) Type of institution:

*(Please choose one option)*

- Governmental Organization
- Non-Governmental Organization (NGO)
- UN-Agency
- EU-Agency
- University
- Other \_\_\_\_\_

4) Operating level of your institution:

*(Please mark all appropriate options)*

- Local
- Regional
- National
- International

**B) PERSONAL INFORMATION**

**5) What kind of office are you currently working for?**

*(Please choose one option)*

- Local office
- Regional office
- National office
- International office

**6) Your position:** \_\_\_\_\_

**7) Your key responsibilities?**

*(Please mark all appropriate options)*

- |                                                       |                                                      |
|-------------------------------------------------------|------------------------------------------------------|
| <input type="checkbox"/> Designing projects           | <input type="checkbox"/> Teaching target group       |
| <input type="checkbox"/> Managing projects            | <input type="checkbox"/> Advising staff              |
| <input type="checkbox"/> Monitoring projects          | <input type="checkbox"/> Training staff              |
| <input type="checkbox"/> Evaluating projects outcomes | <input type="checkbox"/> Providing technical support |

**8) How long have you been working for this institution?**

*(Please choose one option)*

- Less than 6 months
- 6 to 11 months
- 1 to 3 years
- Over 3 years

**9) What is the highest level of education you have achieved?**

*(Please choose one option)*

- Out-of-school education
- Primary school
- Secondary school
- Undergraduate
- Graduate
- Post-graduate

**10) What was your major field of study?** \_\_\_\_\_

\_\_\_\_\_



**C) PROJECT:**

**11) Name of the project:**

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**12) Internal project code:**

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**13) Total period/duration of the project:**

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**14) Annual budget of the project (in US \$):**

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**15) Number of staff members working in your team:**

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**16) Other contractors:**

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**17) Has your project been evaluated?**

- Yes  
 No

**If yes, please name any evaluation report (e.g. mid-term evaluation, final evaluation):**

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**18) How would you characterize the conflict you are working in?**

*(Please choose one option)*

- War
  - Violent force is used with a certain continuity in an organized and systematic way
  - The extent of destruction is massive and of long duration
- Acute crisis
  - Violent force is used repeatedly in an organized way
- Continual crisis
  - At least one party uses violent force in a sporadic way
- Post-crisis
  - No more use of violent force. Early reconstruction
- Other \_\_\_\_\_

**19) How important is each of the following criteria for the conflict your project is in?**

*(Please choose one option each)*

	Very unimportant	Fairly unimportant	Fairly important	Very important
a) International influence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Nationality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Ethnicity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Religion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Politics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Economy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**20) What age groups (in years) are targeted in your peace education project?**

*(Please mark all appropriate options and estimate the percentage of each age group)*

- Under 12 (.....%)
- 12 to 25 (.....%)
- Over 25 (.....%)

**21) What is the gender of your targeted population?**

*(Please mark all appropriate options and estimate the percentage)*

- Female (.....%)
- Male (.....%)

**22) What components are included in your peace education project?**

*(Please mark all appropriate options)*

- Access to and quality of basic, primary and upper primary education and peace (e.g. access and equity in education, "Education for All")
- Arts for peace (e.g. theatre, photography, film, video, arts, role plays and story-telling for living together peacefully)
- Capacity building of governments, NGOs and educational institutions
- Community involvement/Community centres focused on peace education
- Curriculum development
- Development and provision of teaching and learning materials
- Development and provision of teaching and learning methods
- Empowering the media for peace (e.g. access to information, radio or television programme focused on the topic peace and human rights)
- Exchange programs (e.g. cross-border-projects, residential exchange)
- Human rights education
- Integrated or bi-national educational institutions (e.g. bilingual and multicultural education)
- Intercultural and inter-group encounter (e.g. mutual language learning, exposure to narratives)
- Memorial education (e.g. multi-perspective history lessons, memorials)
- Peace education focused on the protection of vulnerable children and youths (e.g. IDPs, refugees, ex-child-soldiers)
- Peace education focused on gender equality (e.g. girls' and women's participation in education)
- Peace education packages (e.g. package with cheap peace education media)
- Peace education within life skills education and vocational training (e.g. modification of the vocational training curricula)
- Short term peace initiatives (e.g. peace events, peace schools, peace camps, peace partner villages, peace days, peace weeks, meeting houses, virtual meeting grounds)
- Sports for peace (e.g. football for peace)
- Teacher training
- Training of trainers, (youth-)leaders or peace professionals
- Trauma coping (psycho-social assistance)
- Values education
- Youth to youth peer education (e.g. youth leaders acting as mediators)

**PART II: CONDITIONS REGARDING THE SUCCESS OF YOUR PROJECT**

**!** Please indicate to what extent the following conditions regarding the success of your project are/were fully obstructive, mainly obstructive, mainly supportive or fully supportive.

**23) The project is/was funded:**

- Yes
- No

**If yes**, the amount of funding is/was:

- Fully obstructive
- Mainly obstructive
- Mainly supportive
- Fully supportive

**24) The implementation of the project is/was influenced by international organizations (including NGOs):**

- Yes
- No

**If yes**, the influence is/was:

- Fully obstructive
- Mainly obstructive
- Mainly supportive
- Fully supportive

**25) There are/were political decisions on the national level regarding the project:**

- Yes
- No

**If yes**, the decisions are/were:

- Fully obstructive
- Mainly obstructive
- Mainly supportive
- Fully supportive

26) There are/were political decisions on the local level regarding the project:

- Yes
- No

If **yes**, the decisions are/were:

- Fully obstructive
- Mainly obstructive
- Mainly supportive
- Fully supportive

27) There is/was assistance by the local community:

- Yes
- No

If **yes**, the assistance is/was:

- Fully obstructive
- Mainly obstructive
- Mainly supportive
- Fully supportive

28) There are/were implementation routines:

- Yes
- No

If **yes**, these routines are/were:

- Fully obstructive
- Mainly obstructive
- Mainly supportive
- Fully supportive

29) The professional qualification/skills of the project's personnel is/was:

- Fully obstructive
- Mainly obstructive
- Mainly supportive
- Fully supportive

**30) The attitudes of the target groups are/were:**

- Fully obstructive
- Mainly obstructive
- Mainly supportive
- Fully supportive

**31) How often are/were decisions regarding planning the project and its strategies taken by people at the local level?**

- Seldom
- Sometimes
- Often
- Nearly always

**32) How often are/were decisions regarding the project implementation taken by people at the local level?**

- Seldom
- Sometimes
- Often
- Nearly always

**PART III: OTHER CONDITIONS REGARDING THE SUCCESS OF YOUR PROJECT**



Please name other conditions - not mentioned in Part II - that are/were fully obstructive, mainly obstructive, mainly supportive or fully supportive to the success of your project.

33) Fully obstructive:

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34) Mainly obstructive:

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35) Mainly supportive:

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36) Fully supportive:

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37) Regarding to the project's present goals, how would you estimate the project's general success?

- Limited success
- Partly successful
- Mainly successful
- Fully successful

***Thank you for your co-operation!***

